

11 MR. JOHNSON: My name is Matt Johnson. I'm a
12 student at the University of Nevada, Reno. I've been
13 educated in the principles of science since my first
14 environmental science class when I was 15 years old.
15 Since then I've read a lot about the issues surrounding
16 Yucca Mountain and I've read a lot about issues, other
17 scientific issues, and I've never seen so many bells and
18 whistles apply to scientific information than I have in
19 reading the DOE propaganda.

20 It's very clear to me that the DOE is
21 buttering up their information to make it edible. I've
22 always been taught not to trust science that is conveyed
23 in this way. It's obvious that the project is full of
24 assumptions and bad science, science that has been
25 manipulated to make this project go ahead with extreme

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1 uncertainty.

2 I see no reason to push this bad science
3 forward when alternatives exist that offer more safety
4 with less cost. It's time that the toys and models that
5 have been used to study the Yucca Mountain project are
6 taken away from the DOE and the scientists involved take
7 a time-out to realize that many people's lives depend on
8 their scientific integrity.

9 I hope that my fellow students and future
10 scientists can act with more wisdom and future outlook
11 than has the DOE and its scientists. I'm appalled that

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12 these people don't use the principles that they are
13 taught in school. I just want to say that as a student I
14 oppose this project and so do most of my fellow students
15 here in Nevada. It's time to face the facts and let the
16 project die. It's time to put our efforts toward
17 alternatives and use good science rather than spending
18 time making bad science look good. Thank you.
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